# Fall 2021 NUB Instructor Outline for Block 5b: Group Presentations Continued

### Overview

Today is dedicated to the finishing the group presentations on mission and incorporating the faculty interview. If you have already finished the group presentations this class can be used to catch up on any material that you missed or invite Career Services, ROTC, etc. in to talk to your students.

#### Peer Mentor Moments

- Announcements/Troubleshooting at the beginning of class.
- Give supportive feedback/constructive criticism at the end of each presentation.
- o If there is time, announce upcoming events.

## Class Outline

- Peer mentor announcements: (2 mins) about things to do on campus this week, any other announcements/troubleshooting.
- o **Group Presentations**: (Time will vary) Presentations are supposed to be 6-9 minutes long, with a couple of minutes in between for the next group to present. If you have a large class, you'll need to make sure that things stay on a relatively
  - quick pace: each group will have 10-12 minutes to set up and give their presentation. Please grade according to the rubric (you should print out copies to bring with you to class).
- o **Reminder: the Jackson Katz TED Talk for homework** on p. 164. If you have time in this class and wish to watch it as group you may or use this time for other topics.
- Reminders: the critical writing assignment is due Module 6b and the engagement assignment is due Module 9a. You could take a few minutes to check for questions, or ask students about any interesting events they attended. Peer mentors could announce upcoming events.

# Highlights

- Group presentations
- Bring presentation rubrics (from NUB website) to grade students' presentations.
- o Remind students the Jackson Katz TED talk is for homework (p. 164). If you have time you can watch the video in class, or use the extra time for other discussion.
- Remind students the critical thinking assignment is due Module 6.

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