

**SITE SUPERVISOR'S EVALUATION OF INTERN
CLINICAL MENTAL HEALTH
PRACTICUM STUDENT'S PERFORMANCE – EVALUATION**

STUDENT: Provide the following information:

Name of Student Intern: _____

Site Supervisor Name: _____

Date of Evaluation: _____ or period covered by the evaluation _____

***SITE SUPERVISOR: Respond to the items below (1-20) to evaluate your student intern.
Use the definitions of the descriptors listed below to aid in your evaluation.***

Not Observable: N/O: The student intern has not had a chance to perform this skill or task.

Unacceptable (1):

- Lacks the ability to perform this skill, task, or role
- Shows minimal understanding of the concepts that underlie this skill, task, or role.
- Is not prepared to perform this skill, task, or role in the clinical mental health setting

Emerging (2):

- Demonstrates limited ability to perform this skill, task, or role consistently.
- Shows some understanding of the concepts needed to perform this skill, task, or role
- Is occasionally prepared to perform this skill, task, or role

Proficient (3):

- Demonstrates the ability to perform this skill, task, or role consistently.
- Shows an understanding of the concepts needed to perform this skill, task, or role.
- Is usually prepared to perform this skill, task, or role.

Advanced (4):

- Demonstrates the ability to consistently perform this skill, tasks, or role at a higher than expected level.
- Shows a strong understanding of the concepts needed to perform this skill, task, or role.
- Is consistently prepared to perform this skill, task, or role in the clinical setting.

INTERNSHIP STUDENT PERFORMANCE – FINAL EVALUATION

	SKILL OR ABILITY		N/O	1	2	3	4
A.)	GENERAL SUPERVISION COMMENTS						
1.	Invests time and energy in becoming a counselor/therapist.	CACREP.2016. 2. F.1.b.; CACREP.2016. 2. F.5.f.					
2.	Accepts and uses constructive criticism to enhance self-development and counseling skills.	CACREP.2016. 2. F.1.k.; CACREP.2016. 2. F.1.m.					
3.	Engages in open, comfortable, and clear communication with peers and supervisors.	CACREP.2016. 2. F.1.m.					
4.	Recognizes own competencies and skills and shares these with peers and supervisors.	CACREP.2016. 2. F.1.k.					
5.	Recognizes own deficiencies and actively works to overcome them with peers and supervisors.	CACREP.2016. 2. F.1.m.					
6.	Completes case reports and records punctually and conscientiously.	CACREP.2016. 5. C.2.m.					
7.*	Understands and maintains confidentiality of client information at appropriate times.	CACREP.2016. 2. F.1.b.; CACREP.2016. 2. F.5.g.					
8.	Demonstrates knowledge and understanding of the American Counseling Association (ACA) Code of Ethics.	CACREP.2016. 2. F.1.i.					
9.	Demonstrates a commitment to professional development and continually makes efforts to increase skills and abilities relative to professional work.	CACREP.2016. 2. F.1.k.					
10.	Articulates personal theoretical orientation towards counseling/therapy.	CACREP.2016. 2. F.1.a. CACREP 2016 2 F.5.a					
11.	Demonstrates an awareness of personal values, attitudes, and beliefs as they affect professional activities	CACREP.2016. 2. F.1.k.					
12.	Makes efforts to become aware of issues of diversity and culture in the setting of the site	CACREP.2016.2. F. 2.d.; CACREP.2016. 2. F.2.c.					
13.	Demonstrates respect for and acceptance of clients, peers, supervisors, and community members from diverse backgrounds	CACREP.2016. 5. C.2.a.; CACREP.2016. 2. F.2.h.					

14.	Has necessary knowledge base to perform clinical mental health counseling duties (e.g., counseling theory, diagnosis, treatment, etc.)	CACREP.2016. 5. C.1.b.; CACREP.2016. 5. C.2.d.					
15.*	Maintains appropriate records and documentation in accordance with state/provincial and federal laws	CACREP.2016. 5. C.2.m.	■				
16.	Demonstrates and models effective stress management and coping skills when dealing with emotional and physical demands of clinical mental health counseling	CACREP.2016. 2. F.1.i.					
17. *	Advocates for and protects the rights of clients	CACREP.2016. 5. C.3.e.	■				
18.	Asks for consultation, collaboration, assistance, and advice from colleagues and supervisors when needed	CACREP.2016. 2. F.1.b.; CACREP.2016. 2. F.1.m.; CACREP.2016. 5. C.3.d.					

r e c o m m e n d a t i o n s	Skill or Ability	P e r f o r m a n c e l e v e l	N/O	1	2	3	4
S.)	Internship Site Competencies						
19.	Develops a working understanding of the policies and procedures of the internship site.	CACREP.20 16.5.C.2.a-d , h, m					
20.	Develops competency in utilizing the professional technologies available at the internship site.	CACREP.20 16.2. F.1.j. CACREP 2016 2 F.5.e					

To receive a rating of Satisfactory, it is expected that 80% (20 items) or more of the above ratings are at the Emerging level or higher AND items marked with * must be proficient or higher.

Satisfactory: I believe this student is prepared to move toward licensure and furthering their professional development as a counselor.

Unsatisfactory: I have concerns about this person entering the counseling profession.

Additional comments and/or suggestions

Date: _____ Signature of site supervisor: _____

My signature indicates that I have read the above evaluation and have discussed the content with my site supervisor. It does not necessarily indicate that I agree with the report in part or in whole.

Date: _____ Signature of student intern: _____